

PROJECT APPLICATION "CARE FOR DISABLED CHILDREN"

Diocese of Ciego de Ávila. Cuba.

Executive Summary of the Project

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| A- Implementing organization. | Deacon Andrés Ferrer Jiménez |
| B- Situation giving rise to the project: - Central problem making the intervention necessary | Disabled children in the formal educational process, in a situation of extreme necessity. |
| C- Project context. - Place or places in the diocese where the project will be implemented. | "Valle Grande" School for the Disabled, Jatibonico. Diocese of Ciego de Ávila, Cuba |
| D- Methodological focus. - In which way will the intervention will be carried out, by whom and with what instruments. | Deacon Andrés Ferrer is a teacher in this center in which he also offers assistance as a deacon to many disabled children and their families. |
| E- Aims of the project. | To improve their quality of life and restore dignity to their situation, to alleviate the situation of the families, thereby generating a positive familial and social impact . |
| H- Person in charge of the project | Deacon Andrés Ferrer Jiménez |

1- PROFILE OF THE IMPLEMENTING ORGANIZATION.

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| 1.1 – Social reason and basic data. | Development and assistance work with the selected target group / Catholic community in Jatibonico, Ciego de Avila. Diocese of Camagüey. |
| 1.2 – Background of the organization.. | Deacon Andrés Ferrer exercises his ministry in the La Yaya community in Jatibonico, Ciego de Ávila being, in addition, a pedagogue and teacher for many of the children involved. His work and pastoral care over many years have had a great impact and generated credibility for his actions in the eyes of families, neighbourhoods, State authorities and ecclesial structures. |
| 1.3 - Personnel who will carry out the action | Deacon Andrés Ferrer Jiménez and the Catholic community of Jatibonico |
| 1.4 Planning, monitoring, evaluation and information system. | The deacon and the volunteers are in charge of the planning of purchases. Control of the purchases and their respective prices, devising of ledgers and reconciling the transactions. |
| 1.5 – Administration, finances and auditing | The person in charge of the project controls and administers the financial resources, subject to auditing . |

2. RATIONALE.

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| <u>Starting point for this project.</u> 2.1- How did the idea of this Project come about? Who had the initiative of putting it forward? | The idea comes about from observing the material and psychological consequences the Cuban crisis has on disabled children and their families, this observation results from interacting with them at school and in their homes, examining the reality of each one. |
| 2.2 - Identified problems impeding the welfare of the target group | The disabled children are living in a precarious situation and high cost of living, manifested not only in the lack of food but also of other items of prime necessity. |
| 2.3 - Rationale: The topic,, field of work, central problem, the situation which we wish to change and which gives rise to this project. | Given the insufficient nourishment, lack of hygiene and in some cases the lack of any assistance and emotional support we try to help with food, personal washing and affective closeness which would help those children to a better and more dignified life |

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| 2.4- Area of action and area of influence. | <p>The project will be carried out in the Diocese of Ciego de Ávila.</p> <p>Area of influence: the family, the social environment, the interaction with public health and school authorities in favour of children with disabilities: autistic, Down Syndrome, Cerebral Palsy, physically disabled, developmentally disabled..</p> |
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3. ANALYSIS OF THE SITUATION WHICH WE WISH TO CHANGE.

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| <p>Context analysis 3.1 - Factors which influenced the evolution of the problem.</p> | <p>The gradual deterioration of the Cuban economy resulted in a precarious situation of the families of disabled children, thus aggravating their physical and psychological state, which prompted Deacon Andrés Ferrer, who is teaching many of them, to first make <i>in situ</i> visits and then carry out individual interviews with those most in need</p> |
| <p>3.2 – Opportunities within the present context.</p> | <p><u>Opportunities:</u></p> <ul style="list-style-type: none"> -to have funding -to have a group of volunteers to rely on. -To help alleviate, to a certain extent, the difficult situation of these children and their families. |
| <p>3.3 - Changes and transformations of the reality to be effected by this action.</p> | <p>Improving the quality of life / emotional stability / Positive impact on the families and society.</p> |

Deacon Andrés Ferrer Jiménez
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Cuba

Presented by:
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